

INTERNATIONAL INDIAN SCHOOL - JEDDAH

(AFFILIATED TO CENTRAL BOARD OF SECONDARY EDUCATION, NEW DELHI - INDIA)

MEMBER, COUNCIL OF C.B.S.E. SCHOOL IN GULF

MINISTRY OF EDUCATION - K.S.A. - LICENCE NO. 045 / J

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C.C.No. 136593

المدرسة الهندية العالمية - جدة

المملكة العربية السعودية

وزارة التربية والتعليم - ترخيص رقم ج / ٤٥

ص.ب: ١٤٨٦١ جدة ٢١٤٣٤

ت: قسم البنين: +٩٦٦ ١٢ ٦٧٥١٥٣٦ / ٦٧١١٩٣٤ / ٦٧١٢٠٩٧ - فاكس: ٦٧٥١٥٣٩

ت: قسم البنات: +٩٦٦ ١٢ ٦٧٢١٦٠٧ / ٦٧١٨٣٤٥ - فاكس: ٦١٧٠٤٨٧

ت: قسم البنات فصل ١ و ٢: +٩٦٦ ١٢ ٦٧٣٧٧٥٢ - روضة وتمهيدي: ٦٧٤٧٣٧٧

رقم العضوية: ١٣٦٥٩٣



CIRCULAR

IIS/JED/PRL/2019-20/35

Date: July 25, 2019

Subject: IIT Kharagpur invites Foreign school students for the Young Innovators Program

In the light of the E-mail received from the office of the Embassy of India, Riyadh enclosing a letter from IIT-Kharagpur, It is to inform you that IITKG is launching the third edition of 'IIT KGP Young Innovators' Program' aimed at fostering in young minds a scientific enthusiasm and credo that will help them solve the problems facing the globe. The proposed themes are 'Clean Energy', 'Health & Cleanliness', 'Resource Management', 'Disaster Management', 'Hardware Modeling', and 'Product Designing'.

Teams comprising of 2-3 members studying in Class VIII-X can participate in this competition.

All registrations will happen through their website (www.yip.iitkgp.ac.in) till August 9, 2019.

There will be two online qualification rounds. The finalists will be called to IIT Kharagpur for the two-day grand finale.

Submissions for the first round has already started w.e.f July 20, 2019 and will continue up to August 16, 2019.

Since IISJ is closed for summer vacation, teachers, who are teaching Social Science and Science in classes VIII to X are requested to coordinate with the academically sound students of their respective class and encourage them to participate in the said event. Kindly extend possible support and guidance to such team of students through class Whatsapp groups.


(Dr. Muzaffar Hassan)
Principal & HOI

Copy to:

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