



CIRCULAR

Date: September 12, 2024

IIS/JED/PRL/2024-25/36

Dear Parents,

As per the directives from CBSE regarding the new assessment pattern which will be implemented for the Academic Year-2024-25, you are hereby informed that the Assessment schedule for UKG is revised from Three Assessments to Two Assessments.

For both LKG and UKG assessments during class activities are a continuous process, where the child will be informally assessed on different competencies as per the National Curriculum Framework for foundational stage.

An orientation in this regard is scheduled on Thursday, September 19, 2024 in Boys' School Auditorium from 07.00 PM to 08.00 PM. Parents are requested to attend the session.

An overview of the format for the report card is shared for your perusal.

Note: Competencies may differ for LKG and UKG as per the syllabus.

➤ Physical Development

- 1. Curriculum Goal - Children develop habits that keep them healthy and safe**
 - Shows a liking for and understanding of nutritious food and does not waste food
 - Practices basic self-care and hygiene
 - Shows awareness of safety in movements (walking, running, cycling) and acts appropriately.
- 2. Curriculum Goal - Children develop sharpness in sensorial perceptions**
 - Develops visual memory for symbols and representations
 - Differentiates multiple smells and tastes
 - Develops discrimination in the sense of touch.
- 3. Curriculum Goal - Children develop a fit and flexible body**
 - Shows balance, coordination, and flexibility in various physical activities.
 - Shows precision and control in working with their hands and fingers.
 - Shows strength and endurance in carrying, walking and running.

➤ Socio-emotional and Ethical Development

- 1. Curriculum Goal - Children develop emotional intelligence, i.e., the ability to understand and manage their own emotions, and responds positively to social norms**
 - Starts recognizing 'self' as an individual belonging to a family and community.
 - Interacts comfortably with other children and adults.
 - Understands and responds positively to social norms in the classroom and school.
 - Shows kindness and helpfulness to others (including animals, plants) when they are in need.
- 2. Curriculum Goal - Children develop positive attitude towards productive work and service or 'Seva'**
 - Demonstrates willingness and participation in age-appropriate physical work towards helping others.
- 3. Curriculum Goal - Children develop a positive regard for the natural environment around them**
 - Shows care for and joy in engaging with all life forms.



➤ Cognitive Development

- 1. Curriculum Goal - Children make sense of world around through observation and logical thinking**
 - Observes and understands different categories of objects and relationships between them.
- 2. Curriculum Goal - Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures**
 - Sorts objects into groups and sub-groups based on more than one property.
 - Counts up to 50 and in groups of 10s.
 - Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition.
 - Recognizes basic geometric shapes and their observable properties.
 - Formulates and solves simple mathematical problems related to quantities.

➤ Language and Literacy Development (English)

- 1. Curriculum Goal - Children develop effective communication skills for day-to-day interactions in language**
 - Listens to and appreciates simple songs, rhymes, and poems.
 - Comprehends narrated / read-out stories and identifies characters, storyline and what the author wants to say.
 - Narrates short stories with clear plot and characters.
 - Knows and uses enough words to carry out day-to-day interactions effectively and can guess meaning of new words by using existing vocabulary.
- 2. Curriculum Goal - Children develop fluency in reading and writing in Language**
 - Develops phonological awareness and blends phonemes/syllables into words and segment words in phonemes/syllables
 - Recognizes all letters of the alphabet of the script and uses this knowledge to read and write words.
 - Reads stories and passages with accuracy and fluency with appropriate pauses and voice modulation.
 - Read short stories and comprehends its meaning - by identifying characters, storyline and what the author wanted to say - on their own.

➤ Language and Literacy Development (Hindi) {Only UKG}

- 1. Curriculum Goal - Children develop effective communication skills for day-to-day interactions in language**
 - Listens to and appreciates simple songs, rhymes and poems.
 - Comprehends narrated / read-out stories and identifies characters, storyline and what the author wants to say.
 - Knows and uses enough words to carry out day-to-day interactions effectively and can guess meaning of new words by using existing vocabulary.
- 2. Curriculum Goal - Children develop fluency in reading and writing in Language**
 - Develops phonological awareness and blends phonemes/syllables into words and segment words in phonemes/syllables.
 - Recognizes all letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write words.

➤ Aesthetic and Cultural Development

- 1. Curriculum Goal - Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways**
 - Explores and plays with variety of materials and tools to create two-dimensional and three-dimensional artworks in varying sizes
 - Explores and plays with own voice, body, spaces and variety of objects to create music, role-play, dance and movement.

➤ Positive Learning Habits

- 1. Curriculum Goal - Children develop habits of learning that allow them to engage actively in formal learning environments like a school classroom**
 - Memory and mental flexibility: Develops adequate working memory, mental flexibility (to sustain or shift attention appropriately), and self-control (to resist impulsive actions or responses) that would assist them in learning in structured environments.

Copy to:

- VP-GS / COE & VP-BS-i/c / AO
- Supervisor – KG
- Estate Section / Transport Section
- Students – LKG & UKG / System Administrator / School Website / WhatsApp Channel
- SMC for information




(Dr. Mohammad Imran)
Principal